# 6th Grade General Music Syllabus

**Instructor:** Scott DeBusk

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## **Course Goals:**

The student will read and perform rhythmic, melodic, and harmonic patterns.

- The student will sing and play music written in two or more parts.
- The student will participate in a variety of movement activities demonstrating a variety of styles, periods, and forms through dance and movement, and demonstrating elements of music, using body percussion and other physical responses.
- The student will investigate musical sounds, forms, styles, and genres through listening, discussing, writing, and performing.
- The student will demonstrate appropriate performance behavior as a participant and/or listener by exhibiting respect for the contributions of self and others within a music setting and demonstrating appropriate audience behavior for the context and style of music performed.

#### **Text and Materials:**

Each student should bring a notebook and pencil to take notes during class

# **Course Outline:**

- Sing melodic patterns using solfeggio and play rhythm patterns from written notation.
- Sing rounds and two part music.
- Listen to and discuss music from different time periods and cultures.
- Move and dance to music to reinforce musical concepts.

## **Grading Policy:**

Nine weekly participation grades will be averaged with test and assignment grades.